

# Strategic Plan - Working Copy

COUNTY/SCHOOL: LINCOLN/WEST HAMLIN ELEMENTARY

ACCOUNTABILITY DESIGNATION: SUPPORT

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

1. A climate of high expectations for ALL is necessary for continuous improvement. 2. Given time and opportunity all students can, should and will reach their educational potential. 3. Strong instructional leadership and highly qualified personnel are required to drive the curriculum to achieve mastery for ALL. 4. School commitment to continuous learning will result in improved teaching and learning for all. 5. Assessment, data disaggregation, and instructional focus are essential components for measuring student achievement. 6. A positive, safe environment is required for ALL students to achieve mastery. 7. Collaboration with parents and community will provide greater educational opportunities for school improvement.

In a few compelling words and phrases, what is the mission of your school?

West Hamlin Elementary School will ensure success for every student by providing educational opportunities that challenge each student to achieve at a high level. Through a safe educational environment, we will provide a curriculum that ENGAGES, EMPOWERS, and ENCOURAGES all children to reach their educational potential and prepare them to become college and career ready.

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

**GOALS:** After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

**MEASUREMENT EVIDENCE (ME):** For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. Increase achievement in ELA levels based on the West Virginia General Summative Assessment, index scores, and formative assessments

ME1. by 10% as measured by DIBELS Next, SRI, the WVGSIA Interim and Diagnostic Assessment Blocks (IABs)and other common assessments as well as the West Virginia General Summative Assessment

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Dibels Next results beginning, middle, and end of year	School Year 2016-2017	Teachers	Title I	Title I/Classroom Teacher/Progress Monitoring
SRI Assessment (formative) beginning and end of year	School Year 2016-2017	Title I	Title I	Title I/Classroom Teachers/Interventionists
Utilization of Interventionist(s) (iRead)	School Year 2016-2017	Interventionists and Staff	Title I	Administrator/Title I Staff
Purchased Scholastic News for all grade levels K-5	School Year 2016-2017	Classroom Teachers	Title I	Classroom Teachers
Interim Assessment Diagnostic Blocks three times per year (grades 3-5)	School Year 2016-2017	Classroom Teachers	Title I	Classroom Teachers
Odyssey	School Year 2016-2017	Classroom Teachers	County Funding	Classroom Teachers
School-wide writing initiative	School Year 2016-2017	Classroom Teachers/Title I	Title I	Classroom Teachers/Title I
Early Literacy Grant	School Year 2016-2017	Classroom Teachers	RESA II Grant	Data Governance Coaches

Goal2. Increase achievement in Math levels based on the West Virginia General Summative Assessment, index scores, and formative assessments

ME2. by 10% as measured by SMI, Interim Assessment Diagnostic Blocks, and other common assessments as well as the West Virginia General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
SMI at the beginning and end of year (formative assessment)	School Year 2016-2017	Title I/ Classroom Teachers	Title I	Title I/Classroom Teachers
IPI at least three times per year	School Year 2016-2017	IPI Trained Staff	Title I	Administrator
WVGSA Interim Assessment Diagnostic Blocks	School Year 2016-2017	All 3-5 teachers	Title I	All staff
Purchased Scholastic DynaMath Magazines for all applicable grade levels	School Year 2016-2017	3rd-5th Grade Teachers	Title I	Classroom Teachers
Reflex Math Computer Program	School Year 2016-2017	All Classroom Teachers	Title I	Classroom Teachers
Dynamic Math Tiers	School Year 2016-2017	3rd Grade Teachers	Title I	Classroom Teachers
Odyssey	School Year 2016-2017	Classroom Teachers	County Funding	Classroom Teachers
Additional Student Mobile Lab	School Year 2016-2017	TIS	Repurposing Old Teacher Laptops (County Technology/Title I)	TIS
Added Title I Math Position	School Year 2016-2017	Title I Teacher	Title I	Title I / Administrator
RESA Math Grant	School Year 2016-2017	RESA 2 Staff	RESA Grant	RESA 2 Staff / Classroom Teachers

Goal3. Increase effective integration of technology resources to support student engagement and learning goals

ME3. by 10% as measured by assessment data (i.e. iRead, Reflex Math, Odyssey, SMI, SRI, IABs, DIBELS Next, etc.).

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Every class has a regularly scheduled computer lab time	School Year 2016-2017	Classroom Teachers/TIS	Title I (mobile labs)	Lab Sign-in sheets
All classrooms equipped with interactive boards	School Year 2016-2017	Classroom Teachers	Title I/Special Education	Walk Throughs/Lesson Plans
Full Time Technology Integration Specialist	School Year 2016-2017	TIS/Administrator	Title I	Log Book/Evaluations
Integration of Kindle Lab	School Year 2016-2017	Classroom Teachers	SIG 2010	Log Book
Increase Use of Online Programs (i.e. Odyssey, iRead, Reflex Math, Interims, Kindle Lab, Common Sense Media, etc.)	School Year 2016-2017	TIS	Title I	TIS, Classroom Teachers, Principal
New Laptops for Teachers (Windows 10)	Summer 2016	TIS	Title I	TIS

Addition of 5th Grade Lab	School Year 2016-2017	Classroom Teachers	Title I / Repurposed LapTops	Classroom Teachers / Log Book
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Goal4. To maintain parent and community involvement

ME4. as measured by volunteer trainings, volunteer sign-in sheets, and volunteer activities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Parent Volunteer Trainings	3 times per year	Parent Educator	Title I / Special Education	Sign-in logs/Board Approval
LiveGrades, Office 365, Common Sense Media Parent Training	October 2016	TIS	N/A	Sign-in logs
Open House	August 2016	Staff/Parents	N/A	Sign-in logs
PTO	School Year 2016-2017	Staff/Parents	N/A	Sign-in logs
Parent Reading Workshop	2 times per year	Title I	Parent Educator/Title I	Sign-in logs
Local School Improvement Counsel (LSIC) meetings	4 times per year	Principal	N/A	Sign-in logs

Goal5. Decrease occurrence of behavior incidence reports school-wide in non-classroom areas (i.e. hallway, cafeteria, playground, restrooms, etc.)

ME5. by 10% as measured by the WVEIS Discipline Management System.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Culture and Climate Survey Data Review	Summer 2016	Staff / Administrators	Title I	Staff and Administrator / PBIS Team
WVEIS Discipline Management System Data	Summer 2016	Teachers / Administrators	Title I	Teachers / Administrator
Student Council	School Year 2016-2017	Students and Student Council Sponsor	Student Activities and PTO	Student Council Sponsor / Administrator
PBIS Team	School Year 2016-2017	Selected Staff	Title I	Selected Staff
Addition of In-School Suspension / At-Risk Teacher	Present to December 2016	Teacher	PTO	Administrator

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
iRead Training	July 2016	K-2 Teachers	Face to Face	Title I

WVGSA Interim Assessment Block Training	Fall 2016	3-5 Teachers	Face to Face	Title I
Coteaching	June 2016	Selected Staff	Face to Face	County Funds/Sp. Ed.
Individual and Team Technology Training with TIS	As Needed through the 2016-2017 School Year	Staff	Face to Face	Title I
Windows 10 Training	July 2016	Teachers	Face to Face	Title I
PBIS	June 2016	Teachers	Face to Face	Title I
Summer Retreat (Reflex Math, PBIS, Wired Differently, School Culture)	July 2016	Teachers	Face to Face	Title I
Book Studies (Writing Curriculum)	2016-2017 School Year	Teachers	Face to Face	Title I
Science Textbook Training	August 2016	Teachers	Face to Face	County
Jennifer Ashlock	June 2016	K-2 Teachers	Face to Face	Blended
Kid Strong Conference	June 2016	Teachers / Administrators	Face to Face	Various